

JII-01
2020-21

DR. G. R. DAMODARAN COLLEGE OF SCIENCE, (AUTONOMOUS) COIMBATORE-14
ALL UG COURSES

(UNDER CHOICE BASED CREDIT SYSTEM)
EFFECTIVE FROM THE BATCH 2020-2021
THIRD SEMESTER

Semester	Course Code	Course Title	Credits	Theory/ Practical	Problems %	Theory %
THIRD	20300F	FRENCH III	3	Theory	-	100

Objective of the subject : To make the students aware about the importance of the French language in the present scenario.
To enhance their writing and speaking skills.
To encourage them to bring out their creative skills.

UNIT - I

1. Lesson 1 (Viennent demain !) (Teaching Hours : 7)

Le futur - la comparaison - le travail - l'éducation et la formation - enseignement en France - rédaction d'un CV.

2. Lesson 2 (Tu as du boulot ?) (Teaching Hours : 7)

Les pronoms « en et y » - ;'entreprise - le travail - faire un commentaire - exprimer les goûts - lettre de motivation - extraits de magazine.

3. Lesson 3 (Qu'en pensez - vous ?) (Teaching Hours : 7)

Le subjonctif - la quantité - la politique - articles de presse - l'organisation administrative et politique de la France.

4. Lesson 4 (C'est tout un programme !) (Teaching Hours : 7)

Les prépositions relatives - les adverbes - la télévision et la radio - la presse en France.

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2020-21

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UNIT II

5. Lesson 5 (On se trouve)

(Teaching Hours : 7)

L'indicatif - connaissance et souvenir - la langue étrangère - les loisirs - lettres ou messages - les rencontres - les relations amicales.

6. Lesson 6 (C'est la fête)

(Teaching Hours : 7)

Les pronoms objets directs et indirects - les fêtes - la cuisine - retrouver quelqu'un - recettes - le calendrier - un repas de fête.

7. Associez les équivalents des expressions françaises.

(Teaching Hours : 3)

8. Littérature - « La Cigale et la Fourmi » par Jean de la Fontaine.

(Teaching Hours : 3)

9. Littérature - « Le Mariage de Figaro » par Beaumarchais

(Teaching Hours : 6)

10. Littérature - « Le Père Goriot » par Honoré de Balzac.

(Teaching Hours : 6)

Course Outcome mapping with Knowledge level

Course Outcome	CO Statement	Knowledge level
CO	To ensure that the students have a glimpse of the French culture, tradition and literature. To initiate simple conversations in French.	K1,K2,K3,K4, K5

Note:

K1- Remembering; K2 – Understanding; K3 – Applying; K4 – Analysing; K5 – Creating & Evaluating.

Course Outcome mapping with Programme outcome

Course outcome	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO										

Indicators: 1. Reasonable 2. Significant 3.Strong

J11-03
2020-21

DR. G. R. DAMODARAN COLLEGE OF SCIENCE, (AUTONOMOUS) COIMBATORE-14

Text Books				
S.No.	Title	Author	Publishers	Publication Year & Edition
1	ECHO A2 (METHODE DE FRANÇAIS)	J.Girardet / J.Pécheur	CLE International	2018, Edition No : 2
Reference Books				
S.No.	Title	Author	Publishers	Year of Publications
1	ECHO A2 (CAHIER DE TEXTE)	J.Girardet / J.Pécheur	CLE International	2018, Edition No : 2

Pedagogy: Teaching /learning methods

Lecture method

Seminar

Assignment

Interactive Lecture

Quiz

→ J11



JII-04
2020-21
641 014

DR.G.R.DAMODARAN COLLEGE OF SCIENCE, COIMBATORE -
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ALL UG COURSES
EFFECTIVE FROM THE BATCH 2020-2021
FRENCH III - 20300F
SEMESTER III

SPLIT UP QUESTIONARY PATTERN (MARK ALLOTMENT)

SEMESTER	INTERNAL	EXTERNAL
Semester III	MARKS - 25 (5 + 5 + 5 + 5 + 5) Midterm Examination - 5 MCQ (Online Exam) - 5 Model Examination - 5 Project Work / Assignment - 5 Attendance - 5	MARKS - 75 Section A - 10 marks Section B - 20 marks Section C - 20 marks Section D - 25 marks

SPLIT UP OF MARKS FOR FRENCH

TIME : 3 HOURS

MARKS : 75 MARKS

SECTION A (10 MARKS)

1. Choisissez la meilleure réponse (10 x 1 = 10)
(Questions to be given from the prescribed text - Echo A2 Niveau - 2)

SECTION B (20 MARKS)

2. Répondez aux questions (10 x 2 = 20)
(Littérature - Fable - « La Cigale et la Fourmi » par Jean de la Fontaine)
(Littérature – Drama 1 – « Le Mariage de Figaro » par Beaumarchais)
(Littérature – Drama 2 – « Le Père Goriot » par Honoré de Balzac)
(Provided with the syllabus)

SECTION C (20 MARKS)

(7 grammar exercises to be given from the prescribed text - ECHO A2 Niveau - 2)

Répondez à 4 des questions: (4 out of 7) (4 x 5 = 20)

3. Exercice Grammatical



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4. Exercice Grammatical
5. Exercice Grammatical
6. Exercice Grammatical
7. Exercice Grammatical
8. Exercice Grammatical
9. Exercice Grammatical

SECTION D (25 MARKS)

10. Traduisez 2 des textes en anglais : (2 out of 4) (2 x 5 = 10)

(Questions to be given from the prescribed text - Echo A2 Niveau - 2)

11. Lisez le texte et répondez aux questions (unseen passage) (5 x 2 = 10)

12. Associez les equivalents des expressions françaises (5 x 1 = 5)

(Provided with the syllabus)



-1. HL

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2020-21

**DR. G. R. DAMODARAN COLLEGE OF SCIENCE, (AUTONOMOUS) COIMBATORE-14
ALL UG COURSES**

(UNDER CHOICE BASED CREDIT SYSTEM)

EFFECTIVE FROM THE ACADEMIC YEAR 2020-2021

FOURTH SEMESTER

Semester	Course Code	Course Title	Credits	Theory/ Practical	Problems %	Theory %
FOURTH	20400F	FRENCH IV	3	Theory	-	100

Objective of the subject : To make the students aware about the importance of the French language in the present scenario.
To enhance their writing and speaking skills.
To encourage them to bring out their creative skills.

UNIT - II

1. Lesson 7 (Vous plaisez !)

(Teaching Hours : 7)

Le conditionnel présent - les jeux - proposer quelque chose - nouvelles brèves de presse - l'art du XXe siècle - le Périgord.

2. Lesson 8 (On s'entend bien !)

(Teaching Hours : 7)

Le discours rapport - la personnalité - le comportement d'une personne - tests de psychologie - rédiger des conseils - habitudes en France.

UNIT - III

3. Lesson 9 (À vos risques et périls !)

(Teaching Hours : 7)

Le subjonctif - le passif - récits aventuriers - prise des notes - le sport - l'immigration.

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2020-21

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4. Lesson 10 (La vie est dure.) (Teaching Hours : 7)

Les pronoms possessifs - les pronoms indéfinis - les activités quotidiennes - un entretien d'embauche - les taches ménagères - la colocation - la chanson et le film.

5. Lesson 11 (Que choisir?) (Teaching Hours : 7)

Les pronoms démonstratifs - les objets de la maison - décrire un objet - site d'achat sur Internet - modes de payment.

6. Lesson 12 (Je sais faire) (Teaching Hours : 7)

Opposition des idées - les professions - les accidents - accuser quelqu'un - la sécurité sociale - les système d'assurances.

7. Associez les équivalents des expressions françaises. (Teaching Hours : 3)

8. Littérature - « Le Lièvre et la Tortue » par Jean de la Fontaine. (Teaching Hours : 3)

9. Littérature - « Le CID » par Pierre Corneille. (Teaching Hours : 6)

10. Littérature - « Huis Clos » par Jean Paul Sartre. (Teaching Hours : 6)

Course Outcome mapping with Knowledge level

Course Outcome	CO Statement	Knowledge level
CO	To ensure that the students have a glimpse of the French culture, tradition and literature. To initiate simple conversations in French.	K1,K2,K3,K4, K5

Note:

K1- Remembering; K2 – Understanding; K3 – Applying; K4 – Analysing; K5 – Creating & Evaluating.

Course Outcome mapping with Programme Outcome

Course outcome	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO										

Indicators: 1. Reasonable 2. Significant 3.Strong




JII-08
2020-21

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Text Books				
S.No.	Title	Author	Publishers	Publication Year & Edition
1	ECHO A2 (METHODE DE FRANÇAIS)	J.Girardet / J.Pécheur	CLE International	2018, Edition No : 2
Reference Books				
S.No.	Title	Author	Publishers	Year of Publications
1	ECHO A2 (CAHIER DE TEXTE)	J.Girardet / J.Pécheur	CLE International	2018, Edition No : 2

Pedagogy: Teaching /learning methods

Lecture method

Seminar

Assignment

→ H

Interactive Lecture

Quiz



J11 - 09
2020-21

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ALL UG COURSES

EFFECTIVE FROM THE BATCH 2020-2021

FRENCH IV - 20400F

SEMESTER IV

SPLIT UP QUESTIONARY PATTERN (MARK ALLOTMENT)

SEMESTER	INTERNAL	EXTERNAL
Semester IV	MARKS - 25 (5 + 5 + 5 + 5 + 5) Midterm Examination - 5 MCQ (Online Exam) - 5 Model Examination - 5 Project Work / Assignment - 5 Attendance - 5	MARKS - 75 Section A - 20 marks Section B - 20 marks Section C - 20 marks Section D - 15 marks

SPLIT UP OF MARKS FOR FRENCH

TIME : 3 HOURS

MARKS : 75 MARKS

SECTION A (10 MARKS)

1. Choisissez la meilleure réponse (10 x 1 = 10)

(Questions to be given from the prescribed text - Echo A2 Niveau - 2)

SECTION B (20 MARKS)

2. Répondez aux questions (10 x 2 = 20)

(Littérature – Fable - « Le Lièvre et la Tortue » par Jean de la Fontaine)

(Littérature – Drama 1 - « Le CID » par Pierre Corneille)

(Littérature – Drama 2 - « Huis Clos » par Jean Paul Sartre)

(Provided with the syllabus)

SECTION C (20 MARKS)

(7 grammar exercises to be given from the prescribed text - ECHO A2 Niveau - 2)

Répondez à 4 des questions: (4 out of 7)

(4 x 5 = 20)

3. Exercice Grammatical

→ nhr

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511-10
2020-21

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4. Exercice Grammatical
5. Exercice Grammatical
6. Exercice Grammatical
7. Exercice Grammatical
8. Exercice Grammatical
9. Exercice Grammatical

SECTION D (20 MARKS)

10. Traduisez 2 des textes en anglais : (2 out of 4) (2 x 5 = 10)
(*Questions to be given from the prescribed text - Echo A2 Niveau - 2*)
11. Lisez le texte et répondez aux questions (unseen passage) (5 x 2 = 10)
12. Associez les equivalents des expressions françaises (5 x 1 = 5)
(*Provided with the syllabus*)

